Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_\_\_\_\_

**This rubric must be turned in on your presentation day!**

Oral Expression: Students can deliver organized and effective oral presentations for diverse audiences and varied purposes.

Your presentation is a **summative grade** in the gradebook worth **100 points** and will be evaluated using the following rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evidence Outcomes | **Exceeds Standards** | **Meets Standards** | **Approaching Standards** | **Below Standards** |
| Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.(CCSS: SL.9-10.6) | Language is respectful and appropriate as well as vivid and precise.  Creative and unique background information is given in order to help the audience become interested in the presentation.  Requirements about time, memorization, etc. go here | Language is respectful and appropriate but not necessarily vivid and precise.  Background information is given in order to help the audience become interested in the presentation. | Background information is irrelevant to presentation. | Language is questionable or inappropriate for the topic.  No background information is given. |
| Use verbal and nonverbal  techniques to communicate  information (1.b) | Volume, eye contact, and facial expressions indicate confidence and a commitment to the topic.  Clothing and other non-verbal expressions are consistent with the message and suggest an awareness of expectations and norms.  Articulation and pronunciation are clear. | Speaker uses effective volume, eye contact, and facial expression.  Clothing and other non-verbal expressions do not detract from the message.  Articulation and pronunciation are clear. | Speaker makes limited eye contact, mumbles, fidgets, or reads most of the introduction directly from his or her paper. | Clothing is not appropriate for a formal presentation.  Non-verbal expressions detract from the message.  Articulation and pronunciation is unclear or sloppy. |
| Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. (CCSS: SL.9-10.5) | Visual is creative and unique and is used effectively to enhance the presentation and to help the audience to understand the topic. | Visual is used to highlight the presentation and to help the audience to understand the topic. | Visual is not used effectively to help audience to understand the topic. | No visual is used. |

Comments: